



Mastery Based Credit: Mentor Sessions

Class of 2023

OCTOBER: WHAT IS THE MASTERY BASED CREDIT?

Objective: Students will be provided an overview of the Mastery Based Credit requirements and review the EHS Capable Communicators Rubric.

- Mastery-Based Diploma Assessment: 1 Credit
- To satisfy this credit, students must earn one credit in a course designated with an “M” in the EHS Program of Studies (these courses will be designated beginning with the POS for the 2021-2022 school year).
- These courses are to be taken in a student’s junior year.
- The course credit and the mastery-based credit are separate from each other; it is possible to pass the course, yet not earn the mastery-based credit – or vice versa.
- To earn the additional 1 credit designated for the mastery-based diploma assessment, students will meet specified requirements and showcase a year’s worth of work that addresses one of the EHS Priority Learning Expectations.
- Assessment of 2nd schoolwide learning expectation—EHS Capable Communicators
 - Use rubric to assess student showcase presentations.
 - Can be applied across all disciplines.
 - Identified as a critical skill needed by all graduates.

2021-2022 School Year: Class of 2023



FOCUS ON PRESENTING LEARNING RELATED TO THE **US HISTORY RESEARCH PROJECT**; THIS PAPER ASSESS STUDENTS USING THE SCHOOLWIDE WRITING RUBRIC.

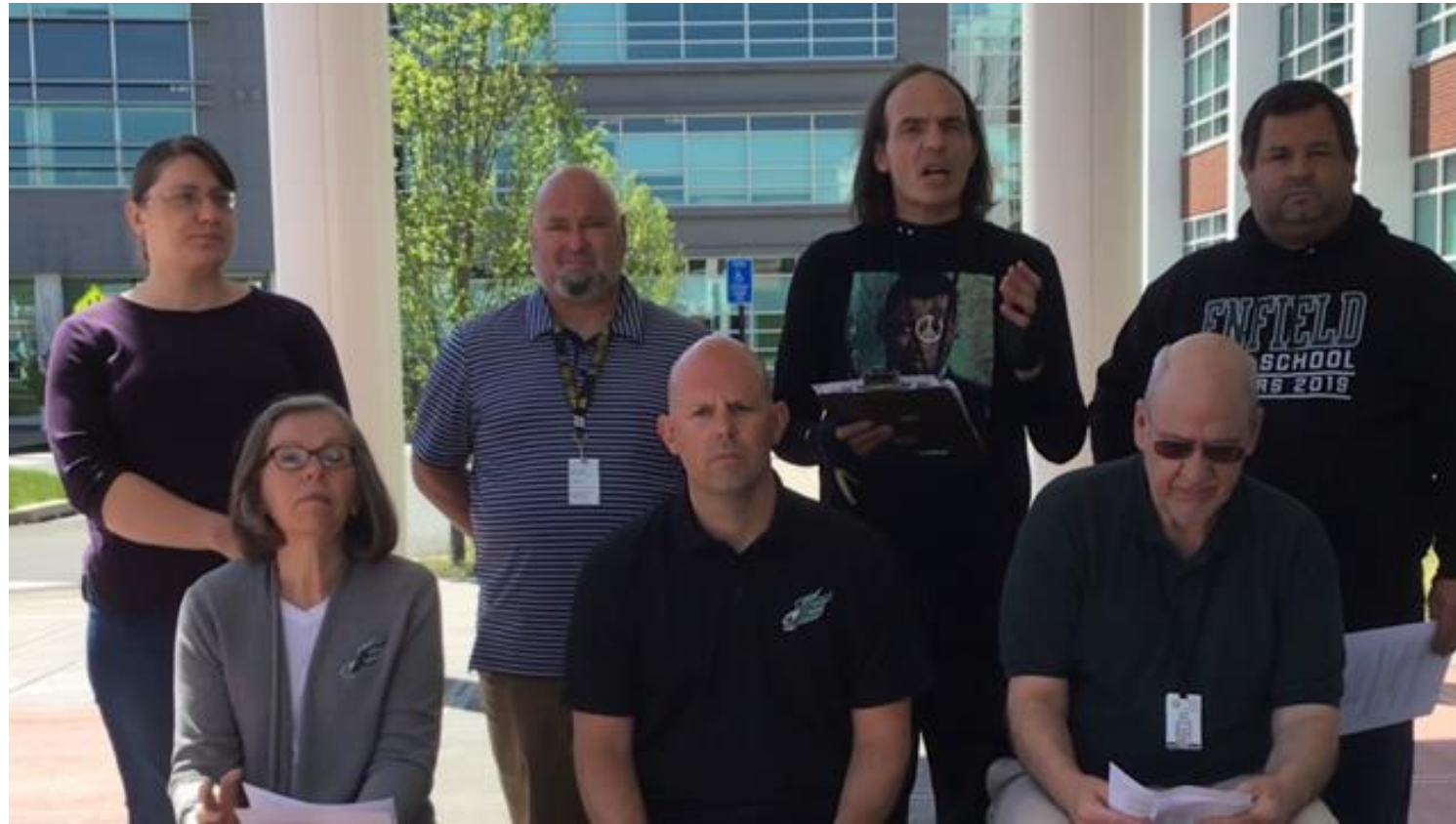


STUDENTS WILL THEN PRESENT LEARNING AND BE ASSESSED USING THE **EHS CAPABLE COMMUNICATOR RUBRIC** AT A SHOWCASE IN THE SPRING.



THIS WILL COVER THE REQUIREMENT FOR A VAST MAJORITY OF JUNIORS THIS YEAR.

You are the Juniors referenced in this video!



EHS MASTERY-BASED DIPLOMA ASSESSMENT CREDIT

1st US History Research Project

- Identified topic or theme of interest to you
- Completed research using a variety of sources
- Developed a thesis
- Provided support for thesis
- Presented argument in research paper

2nd US History Research Project

- Continued research on theme or topic
- Completed research on continuation of topic using a variety of sources
- Further developed thesis
- Provided additional support for thesis
- Presented final argument in research paper

M-Credit Presentation

- Participated in Mentor Block support
- Completed goal-setting tool
- Completed self-reflection
- Participated in student showcase
- Presentation met proficiency on EHS Capable Communicators Rubric

**Mastery
Based
Credit
Awarded!**



EHS CAPABLE COMMUNICATOR RUBRIC



Please take this time to review the EHS Capable Communicator Rubric together.



Students will be evaluated based on the presentation of their research using this rubric.



To achieve the credit students must “*Meet Standard*” on this rubric.



[EHS Capable Communicator Rubric](#)